



Rialto Unified School District

JEHUE MIDDLE SCHOOL

1500 N. EUCALYPTUS AVENUE, COLTON, CA 92324

PHONE (909) 421-7377 · FAX (909) 421-7376

www.jms.rialto.k12.ca.us

CAROLYN EIDE
Principal

ANGEL ARRATIA
YOLANDA SMITH
Assistant Principals
SANDRA ARNOLD
Program Specialist

The mission of Jehue Middle School, the compass that guides students on their pathway to success, is to inspire creativity and learning through building relationships with all students, families, staff, and members of the community to enrich their foundation for lifelong learning, through a vital system distinguished by: Providing a safe and welcoming environment that embraces cultural diversity; Utilizing technology to promote creative learning; Offering opportunities for parent and community involvement; Increased student learning expectations; Professional growth opportunities

ELAC Meeting #2

Tuesday, October 15, 2024

@9:00 a.m.

English Learner Committee (ELAC)

Minutes

I. Welcome

Call to order of the meeting at 9:13 am by Karla Solis Alonso, Maria Ortiz & Erika Cruz

Welcome by Mr. Arratia

Introductions of Jehue Staff and parent volunteers

II. Review of Agenda

Agenda Review

III. Review of Previous Meeting Minutes

Review of Previous Meeting Minutes

III. Karla Solis Alonso (Correction of President's name in minutes of the previous meeting)

The previous meeting was primarily for nominations of our DELAC representatives

IV. Receive Report from the DELAC Representative

Maria Estrada: Meeting was canceled due to the fires. The following meeting will be 1/11/2025

V. Review School Programs for English Learners - Site English Language Facilitator (SELF)

Ms. Kellmer the ELA teacher.

She has taught the ELA students since Elementary School. She has taught ELD I & II. Now she teaches ELD

II.

We use Rosetta Stone to know at what level our students are. It works very closely with the teacher Mr. Hinojosa, who teaches ELD I. iLit is another program that is used in class. Ms. Kellmer works with the 500 words used in English, the children receive 20 words per week to learn. I have a student that's at level 1, but he's so motivated to learn more quickly that he wanted to move to a class with a teacher who only speaks English. We practice speaking a lot in class. I work with students individually to set goals for each student. Children are explained what they need to do in order to advance to the next level.

Ms. Eide: Kellmer is a resource for teachers with all its knowledge. For the following meeting we can go observe Ms. Kellmer's and Mr. Hinojosa's classes to see how they work with children.

Parent: She teaches all grades?

Kellmer: 6th, 7th, and 8th grade for level 2. Hinojosa 6th, 7th, and 8th for level 1. We evaluate children for classification. I have tutoring Tuesdays and Thursdays from 3-4:30 pm, we help them with their homework and their daily lessons. To make it more fun for the children, we play games translating phrases from Spanish to English, and the children really enjoy the activity.

Mr. Arratia: We ordered headphones with mics so the children can practice on the K-SUMMIT program where they respond and the program would record their responses. This way the teachers can review the recorded answers. estas grabadas.

Kellmer: Rosetta Stone records your responses and if they're correct it moves you to the next level.

Parent Judit: Rosetta Stone marks green when you answer correctly, writing, listening.

"Giving Our Best, Never Settling For Less"



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Ms. Arnold: We will have Ms. Lopez at the following meeting, she is the CPP teacher of the children identified as Levels 3 and 4. She will explain to us what she does in her class.

VI. Action Items

No topics for now.

VII. Other Items/(2 minutes)

i. Reclassification Criteria (Importance of CAASPP & ELPAC)

The criteria for reclassification was shared with parents.:

Ms. Arnold: We will speak about the criteria for reclassification. This is so that parents may know how their students can reclassify and share it with their children. Apologies that it's only in English, we will send it to the district so they can translate it and we will send it via Parent Square and add it to the Jehue page. We have 3 criteria that students have to meet and the last one is a permission slip the parents sign in order to reclassify the children.

1. The student needs to take the ELPAC exam, have a classification 4

2. We have three "doors" or options of how students can satisfy the second criteria:

a. iReady Reading results have to be 561 for 6th grade, 571 for 7th grade, and 582 for grade

b. CAASPP testing results (state test they took in the Spring) 2481 in 6th grade, 2419 for 7th grade, 2504 for 8th grade. When they go to High School, they'll use their 8th grade results

c. ELA Writing Performance Assessment (they take 2 tests every year) 60% or higher, is considered passing.

3. Their grade in their English class has to be a C or better.

If the student has a D, the other option is the OPTEL (Observation Protocol for Teachers of English), students must have a score at a level 3 or 4 on the Receptive and Expressive Skills sections. The teacher evaluates the student to determine the proper levels.

4. The last requirement, we need the parent's signature on the student's reclassification document.

Parent: They told me after the children reclassify, that the children were under supervision for the following 4 years to ensure that the student continues to increase their English level.

Ms. Arnold/Arratia: Correct, we monitor them but they don't lose their reclassification level. If the child decreases their academic proficient levels, we speak with parents about the possibility of the student being enrolled in an ELD support class. When we place them in that support class, the "fun" class is removed in order to place them in the support class. This way we motivate the children to do well in their classes.

Ms. Arnold: Although students already reclassified, by taking the state test, their grade counts in the English Language Learners category.

ii. Schools Needs Assessment

This topic was moved to the next meeting.

VIII. Announce future meeting dates

9/26/24 we had a family literacy night. They explained how language is practiced in Science class. Ms. Rios showed us how she evaluates the children and suggests books that would be interesting for them. Mr. Lane showed them the types of materials they can use at home. Ms. Kellmer showed us how to find keywords in the reading to better understand the text content. nos enseñó como encontrar palabras clave en la lectura para entender mejor el contenido del texto. Ms. Sato was selling books at the book fair. She commented that we have a lot of very generous children that were donating their change to be able to help others that didn't have enough money to buy their book. We raised \$3,100 during that week. The company will give us money to be able to purchase books for the library.

Ms. Eide: During these book fairs we give the children opportunities to purchase books they are interested in reading.



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Parent: What do they teach the children on Saturdays during their DLI classes?

Mr. Arratia: They practice academic vocabulary in Spanish. They can register with the form that Ms. Smith sends out electronically. Please specify in the form when you register if you would also like your student to receive lunch. The program is from 8-12pm.

We will have Science Night in December.

IX. Adjournment

The meeting adjournment was announced at 10:09 a.m. by Karla Solis Alonso and Maria Estrada.

Next meeting: January 14, 2025, 9:00 a.m.

